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- To implement a new program of study, a district must integrate a 3-4 year sequence of courses into their master schedule. Some courses are designed to engage students in work-based learning. Students who must leave campus to work at a training site need to be able to use their time efficiently. In most cases, work-based learning courses should be scheduled at the end of the day so that once a student leaves campus they can continue to work after the school day ends.
 - A school district may collaborate with industry partners to identify appropriate

- Often, finding a qualified teacher is a barrier to offering a program of study focused on plumbing. This program requires a person to be licensed as a master plumber, journeyman plumber, or plumbing inspector in order to provide instruction to high school students. Individuals must also possess appropriate teaching credentials. Consider how plumbing professionals can help districts identify qualified plumbers to serve as instructors on a part-time or full-time basis as district employees or contracted employees. Salaries and hiring practices are independently negotiated with the local er 0.0010 Tc 0 Tw 40