

Public-Private Pre-k Partnership Funding Scenarios

PK3 Funding for an extended day partnership classroom:

Local Education Agencies (LEAs) may contribute all or a portion of Average Daily Attendance (ADA) funds, Early Education Allotment funds and other local funds to provide a half-day or full-day prekindergarten program for dually enrolled three-year-olds.

- PK eligible three-year-olds generate half-day ADA Funds from Foundation School Program (FSP) Funds
- Early Learning Programs (ELPs) may contribute Child Care Subsidy (CCS) and/or parent tuition to provide a half-day or full-day prekindergarten program for dually enrolled three-year-olds.
- PK eligible three-year-olds draw full-day rate CCS to cover costs for providing care before and after the hours of Pre-k instruction (approximately 9.5 hours per day)

Three-Year-Olds: Year Round



PK4 Funding for an extended day partnership classroom:

Local Education Agencies (LEAs) may contribute all or a portion of Average Daily Attendance (ADA) funds, Early Education Allotment funds and other local funds to provide the required full-day prekindergarten program for dually enrolled four-year-olds.

- PK eligible four-year-olds generate half-day ADA funds from Foundation School Program (FSP) Funds
- LEAs may use Early Ed. Allotment or other local funds to provide the remaining half of the full-day prekindergarten program

Early Learning Programs (ELPs) may contribute Child Care Subsidy (CCS) and/or parent tuition to provide a full-day prekindergarten program for eligible four-year-olds.

- PK eligible four-year-olds generate partial/blended rate CCS to cover costs for providing care before and after the hours of Pre-K instruction (approximately 9.5 hours per day)
- Partial/Blended rate amount varies between the school year and summer months

Four-Year-Olds: School Year

Four-Year-Olds: Summer

Potential Funding Sources:

Resources:

Average Pre School Childcare Costs In Texas

<https://tootris.com/edu/blog/parents/child-care-in-texas-can-cost-up-to-10000/>