



Grades 3–5 Reading Language Arts

Argumentative/Opinion Writing Rubric

Texas Education Agency
Student Assessment Division
Fall 2022

Texas STAAR Argumentative/Opinion Writing Rubric—Grades 3-5

Score Point	Development and Organization of Ideas
3	<p>Argument/opinion is clear and fully developed The argument/opinion is clearly identifiable. The focus is consistent throughout, creating a response that is unified and easy to follow. Organization is effective A purposeful structure that includes an effective introduction and conclusion is evident. The organizational structure is appropriate and effectively supports the development of the argument/opinion. The sentences, paragraphs, or</p>

1	<p>Argument/opinion is evident but not developed An argument/opinion is present but not developed appropriately in response to the writing task.</p> <p>Organization is minimal and/or weak An introduction or conclusion may be present. An organization structure that supports logical development is not always evident or is not appropriate to the task.</p> <p>Evidence is insufficient and/or mostly irrelevant Little text-based evidence is presented, or the evidence presented is mostly extraneous and/or repetitious. Explanation of any evidence presented is insufficient and may be only vaguely related to the writing task. The response reflects a limited understanding of the writing purpose.</p> <p>Expression of ideas is ineffective The writer's word choice is vague or limited and may impede the quality and clarity of the essay. Sentences and phrases are often ineffective, interfere with the writer's intended meaning, and impact the strength and clarity of the message.</p>
0	<p>An argument/opinion may be evident.</p>

	capitalization grammar spelling Theresponsehasseveralerrors,but thereadercanunderstand the