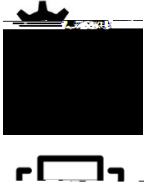


Targeted Improvement Plan (TIP) EOY Submission ± June 30th Submission Requirements for all LEAs



Plan Set-Up

No new submission requirements

Needs Assessment Tab

Prioritized Focus Areas Cycle 4:

- ± Rationale
- ± Partner
- ± Capacity Building
- ± Desired 90-Day Outcome
- ± District Actions
- ± Essential Actions Implementation Levels



Self Assessment Tab Cycle 4 (Only available to LEAs with Spring 2022 or prior ES Diagnostic)

- x EA 1.1 Analysis
- x EA 2.1 Analysis
- x EA 3.1 Analysis
- x EA 4.1 Analysis
- x EA 5.1 Analysis
- x EA 5.3 Analysis



Student Data Tab

No new submission requirements



Grants

Cycle 4 Action Steps should align to budget object code information and include all necessary grant funding information including resources needed during cycle 4 submission.

Campus funding must be within budget. No budget object code or total budget is
μ R H U V S H Q W ¶

Essential Actions Tab

1. Cycle 1 for each Prioritized Essential Action
No new required submissions
2. Cycle 2 for each Prioritized Essential Action
No new required submissions
3. Cycle 3 for each Prioritized Essential Action
No new required submissions
4. Cycle 4 for each Prioritized Essential Action
Action Steps
Necessary grant funding information and resources aligned to action steps
Identified Challenges
Specifying which action steps address challenges



Cycle 3 Review Tab

1. Domain 1
Cycle 3 Assessment summative assessment data (Approaches/Meets/Masters)
2. Domain 2
Cycle 3 Assessment formative assessment data (Approaches/Meets/Masters)
3. Domain 3
Cycle 3 Assessment summative assessment data (Approaches/Meets/Masters)
(Leave blank if summative data is not available)
4. For each Prioritized Essential Action
Reflection on Desired Annual Outcome, and why or why it was not achieved
Reflection on 90-day Outcome, and why or why it was not achieved
Updating Progress toward Action Step for each action step
For all action steps not met, adjustments and next steps
5. Student Data Reflection
Reflection on whether your Cycle 3 student performance goals were met and why or why not (Leave blank if summative data is not available)