

What is the A–F Accountability System Refresh?

The Texas A–F accountability system, passed via House Bill (HB) 22 (85th Regular Session) in 2017, is a tool to help continuously improve student performance to achieve the goals of eliminating achievement gaps based on race, ethnicity, and socioeconomic status and ensuring Texas is a national leader in preparing students for postsecondary success. Valid, reliable, comparable, and objective measures of student outcomes are key to ensuring A–F ratings are fair, rigorous, and transparent to properly empower parents and educators to celebrate successes while improving student supports. The three rating domains of A–F reflect a commitment to recognize the better of student achievement or school progress, while maintaining focus on the students most in need.

Before A–F, Texas accountability rules were changed every year, with goals for students constantly increasing. With A–F,

3. UpdateCollege,Career,andMilitary (CCMR)indicators.
4. Narrowfocuswithin Closingthe Gaps.
5. Recognizesuccessfullearningacceleration.

baselineyearwas47percent),so

limit is applied within Student Achievement and School Progress Part B: Relative Performance and is not applied

Annual Growth

Prior Year Performance on STAAR	Current Year Performance on STAAR					
	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level
Low Did Not Meet Grade Level	0	1	1	1	1	1 1

Step 2: Takethe higherscaledscorefor either SchoolProgressPartA or PartB. Thehigherscaledscore is usedto calculatethe SchoolProgressdomainrating.

used

0 # Points Definitions

Points	Definition
4	Met long term target
3	Met interim target
2	Did not meet interim target but showed expected growth toward next interim target
1	Did not meet interim target but showed minimal

¹EB=Current & Monitored (through year 4); ELP=Current EB Only

Rationale: Using supergroups and reducing the

effectivenessfocusingon

Step 2: Determine the Proportional Points Each Campus Contributes to the District Domain Score

Campus	Student Achievement Domain Scaled Score	Weight	Points
Campus1	85	13.8%	11.7
Campus2	85	41.0%	34.9
Campus3	77	2.6%	2.0
Campus4	72	31.5%	22.7
Campus5	67	11.2%	7.5
District Student Achievement Domain Scaled Score			79

Rationale: Calculating district ratings proportionately using the outcomes of the 70 (of 100) items on the 2023 STAAR Grade 5 Science Test (or other applicable assessment) for each campus.

evaluatedunderalternativeeducationaccountability(AEA)provisions,thisprovisionisnot

Rationale:AsDRScampusesservehigherratesof STAARtestersfor whichPartAgrowth opportunities are limited, addingthis new PartBfocuseson the DRSpopulationby emphasizingtester outcomes.

AEAClosingthe GapsDomain

TheClosingthe Gapsdomainfor AEAswill follow the same0–4methodology,supergrouping,andrating calculationasisproposedfor traditional campuses.

DistinctionDesignationsandBadges

Theagencywill continueto work with stakeholdersthroughearlyspringto establishadditionalreporting opportunitiesthroughTXschools.govto highlightdistrict efforts andto updateindicatorswithin DistinctionDesignationsBasedon feedback,no additionaldistinctiondesignationsare availablefor the 2023ratings.New indicatorswithin the distinctiondesignationswould be publishedin the proposed 2023AccountabilityManualfor further stakeholderfeedbackbeforebeingfinalized.

ExtraandCocurricularAdvisoryGroup

TEAcollecteddata andconductedanalyseson the potential incorporationof extracurricularhigher

