Indicator	Indicator #5
Indicator Name	EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate
Domain	Domain I
Domain Name	Academic Achievement
PL Assignment	Report Only (No PL Assigned)
Definition	Measures the percent of emergent bilingual (EB) students identified with dyslexia who met the minimum level of satisfactory performance or higher on the STAAR 3-8 Reading Language Arts assessments.
Data Source	Students reported by LEAs in the PEIMS 40110 Sub-Category as enrolled in the LEA as EB and as Dyslexia Indicator Code = 1 (DYSLEXIA-INDICATOR-CODE E1530) and also reported on the STAAR, STAAR Spanish, and STAAR Alternate 2 assessments.
Data Note(s)	1, 2, 7
MSR	NA
RI	No
SA	No
Year(s) Available	1
Accountability Subset	Yes
Applicable Collections	PEIMS Fall 2023
Test Administrations	Spring 2024

$$\text{Calculation} = \frac{\text{Number of EB students with dyslexia STAAR 3F8 reading language arts passers}}{\text{Number of EB students with dyslexia STAAR 3F8 reading}} \times 100$$

Indicator	**Indicator #7 (i-iv)**
Indicator Name	EB STAAR EOC Passing Rate
Domain	Domain I
Domain Name	Academic Achievement
PL Assignment	Yes
Definition	Measures the percent of emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR EOC Demaninitis wli-g[(D assessments.

Indicator	Indicator #11
Indicator Name	EB Annual Dropout Rate (Grades 7-12)
Domain	Domain II
Domain Name	Post-Secondary Readiness
PL Assignment	Yes
Definition	Measures the percent of emergent bilingual (EB) students in grades 7-12 who dropped out in a given school year.
Data Source	Data sources and methods for calculating the dropout rate is included in the Secondary School Completion and Dropouts in Texas Public Schools report available at https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout.
Data Note(s)	NA
MSR	v } u] v š } Œ H ï ì V E µ u Œ š } Œ H ñ
RI	Yes
SA	Yes
Year(s) Available	3
Accountability Subset	

Indicator	**Indicator #3 (i-iv)**
Indicator Name	OSP STAAR EOC Passing Rate
Domain	Domain I
Domain Name	

Indicator	Indicator #2
Indicator Name	SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate
Domain	Domain I
Domain Name	Academic Achievement
PL Assignment	Report Only (No PL Assigned)
Definition	Measures the percent of SPED students identified with dyslexia who met the minimum level of satisfactory performance or higher on the STAAR 3-8 Reading Language Arts assessments.
Data Source	Students reported by LEAs in the PEIMS 40110 Sub-Category as enrolled in the LEA with Special Education Indicator Code = 1 (SPECIAL-ED-INDICATOR-CODE E0794), Dyslexia Indicator Code = 1 (DYSLEXIA-INDICATOR-CODE E1530), and reported on the STAAR, STAAR Spanish, and STAAR Alternate 2 assessments.
Data Note(s)	23
MSR	NA
RI	No
SA	No
Year(s) Available	1
Accountability Subset	Yes
Applicable Collections	PEIMS Fall 2023
Test Administrations	Spring 2024

$$\text{Calculation} = \frac{\text{Number of SPED dyslexia STAAR 3-8 reading language arts passers}}{\text{Number of SPED dyslexia STAAR 3-8 reading language arts takers}} \times 100$$

PL Assignment
Report Only (No PL Assigned)

Indicator	**Indicator #4 (i-iv)**
Indicator Name	SPED STAAR EOC Passing Rate

Indicator	**Indicator #7**
Indicator Name	SPED Annual Dropout Rate (Grades 7-12)
Domain	Domain II
Domain Name	Post-Secondary Readiness
PL Assignment	Yes
Definition	Measures the percent of students in grades 7-12 served in special education (SPED) who dropped out in a given school year.
Data Source	Data sources and methods for calculating dropout rate of special education students are included in the Secondary School Completion and Dropouts in Texas Public Schools report available at https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout.
Data Note(s)	NA
MSR	v}u]v š}Œ H ïìV Eµu Œ š}Œ H ñ
RI	Yes
SA	Yes
Year(s) Available	3
Accountability Subset	No
Applicable Collections	2022- 2023 school year (most current data available)

Indicator	**Indicator #11**
Indicator Name	^W Z Pμo Œ

Indicator	**Indicator #12**
Indicator Name	SPED Separate Settings Rate (school-aged)
Domain	Domain III
Domain Name	Disproportionate Analysis

[redacted]	
[redacted]	
	[redacted] [redacted]
[redacted]	[redacted]

No.	Program	Note
40	SPED	PEIMS 40110 Sub-Category (STUDENT-ATTRIBUTION-CODE E1000) student attribute 12 (private school) are not included in the calculation of this indicator in either the numerator or denominator.
41	SPED	Student's age derived from PEIMS 40100 Sub-Category (DATE-OF-BIRTH E0006). Must be at least three as of October 27, 2023, and less than 22 as of September 1, 2023.
42	SPED	Students included in Accountability Subset are counted only once Tc -0.SAete0018.4 (