

- x Actor(s): The group discussed the role of the local school district in determining what instructional materials are adopted and purchased and the role TEA (Texas Education Agency) plays a role in providing...
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- o How could this be differentiated

- x Actor(s) The group discussed the role of each actor and discussed potential best practices for Campus and District Administration. The group expressed that it was important for teachers to have opportunities to provide input beyond just the local level. TEA could continue utilizing the teacher's voice with opportunities like the Task Force and could post on the website a list of opportunities for teachers to have input in decision making across the state.

- x Next Steps and Questions: The group wanted to discuss the following questions further:
 - o How are teachers made aware of district and state level opportunities for input?
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